

# OE Wind Ensemble

## Handbook & Syllabus 2020-2021

Welcome to the 2020-2021 OEHS Band Department. As we start this school year, it is important that we establish proper routines, procedures, and rules to ensure that the equipment, facilities, and standards of our band department are maintained to the highest degree. This handbook provides students and parents/guardians with class expectations and answers to some frequently asked questions.

### Philosophy

Our goal is to inspire students to achieve musical excellence and establish a life-long appreciation and understanding of music. Students will also learn and develop skills that will lead to success in all aspects of their lives.

### Contact Information & Communication

If you ever have any questions, please feel free to contact Mr. Rexroat or Ms. Cooper.

Mr. Rexroat - [srexroat@sd308.org](mailto:srexroat@sd308.org) - 630-636-2379

Ms. Cooper - [kcooper01@sd308.org](mailto:kcooper01@sd308.org) - 630-636-2474

The [band website](#) and Google Classroom are the most important sources of up to date information on all band activities. Please check them on a regular basis.

Additionally, a weekly email update will be sent out each Sunday with regard to that week's band related activities.

### OEHS Band Website

Our band website is updated frequently and is a great resource to access information about the OEHS Band Program. You can access the band website at the following address:

[www.oswegoeasthighschoolbands.com](http://www.oswegoeasthighschoolbands.com)

### Google Classroom

Google classroom should be checked daily for plans and assignments. The Wind Ensemble classroom code is: **rh0r2zr**

### SmartMusic

We will be using the program SmartMusic this school year. Specific account information will be communicated during class.

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### Materials

All students are to have the following materials with them every day. We will play in band every day of the school year. Students must have all materials by Wednesday, September 2nd.

1. Instrument and required equipment (see page 6).
2. Electronic device with working camera and microphone.
3. Earbuds/headphones.
4. Teacher provided online music.
5. Pencil and paper.
6. A chair suitable for correct playing posture.
7. Folding music stand.

### Student Expectations

- Daily attendance will be taken
  - On a Go Live! Day - the expectation is that the student is present and the attendance will be taken in class by the teacher
  - On a Google Classroom Day - the expectation is that the student will submit an Attendance survey for each class to verify attendance by 1:30 pm
- All students will check email daily (5th - 12th grade) for communication from teachers and staff
- All students will check Google Classroom daily for learning activities assigned by teachers
- All students will be expected to participate in learning activities provided by teachers
- Know each teachers' student support times to know when extra help is available
- Email teachers with any questions; please allow a response window until the end of the next school day (age appropriate)
- Complete and submit assignments by the assigned due date
- Produce and submit high quality original work to teachers
- Be respectful to yourself, teachers, and peers
- Check grades in Google Classroom and Tyler Student Information System to monitor progress
- Complete all assessments and assignments
- Understand all [Student Rights and Responsibilities handbook](#) guidelines remain in effect

### Student "Go Live" Expectations

- Log in on time to Go Live! Sessions (Google Hangouts Meet)
- Mute audio when not speaking
- Keep the camera on at all times during Go Live! sessions unless directed by the teacher
- Know teachers' expectations for the Go Live! sessions
- Ask questions for clarification
- Talk one at a time and be an effective listener
- Only post appropriate comments in the chat
- Use respectful language and appropriate behavior at all times
- Participate in only assigned sessions

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### Classroom Behavior

All students are to exhibit appropriate behavior at all times. The course of action for inappropriate behavior will be as follows:

1. Verbal Warning
2. Parental Notification
3. Teacher Issued Detention
4. Disciplinary Action with Deans
5. Removal from Band Department

### Grading

Students will be graded in the following categories.

#### **Performances** - 35% of Semester Grade

During remote learning, students will be participating and collaborating in virtual performances.

#### **Technique** - 25% of Semester Grade

Students will participate weekly in an instrument specific technique class. Their preparation for each lesson will determine their grade.

#### **Test/Quizzes** - 25% of Semester Grade

Students will be assigned scales and etudes that they will complete throughout the year. This category also includes written tests.

#### **Projects/Homework** - 15% of Semester Grade

This includes any projects or additional assignments throughout the year.

### Late Work Policy

Late work will only be accepted for two weeks after an assignment's initial due date. Within one week of the assignment's due date, a student may earn a maximum of 75%. Within two weeks of the assignment's due date, a student may earn a maximum of 50%.

All school-issued accommodations will be adhered to.

### Instruments

Students are expected to maintain their instruments in proper working condition. This includes daily maintenance, cleaning, and annual instrument cleaning.

#### School Instruments

Students using school instruments will be expected to maintain those instruments. Any damage to a school instrument while checked out to a student will result in repair costs to the student/parent/guardians. If an instrument or part of an instrument is damaged or broken, the student/parents/guardians must pay. We are fortunate to have professional quality instruments and must keep them in excellent condition. **Students who are using a school instrument**

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**must pay a \$50 rental fee per school instrument. This goes to the cost of cleaning and adjusting the instrument regularly.** Families do not have to pay to clean the instrument with this fee in place. If a student would rather elect to rent their own instrument through a local music store, that is fine as well.

### Band Boosters

An important component of a healthy and successful school organization is an active parent support group. The OEHS Band Boosters exist to provide such support for the OEHS Band Program. The Band Boosters fundraise to provide opportunities for band students that cannot be provided through school district funding alone. This organization is the support mechanism and backbone of all we do in the band program. Without volunteer support, we are not able to go on trips, host events, bring in clinicians, purchase equipment, provide scholarships, or meet the basic needs of the students in the band program.

Therefore, each parent that has a child in the band program should become involved in some way with the Band Boosters. It is a great place to meet people, add to the existing excellence, and present new ideas for making things go even smoother.

### Booster Meetings

The Band Boosters hold monthly meetings in the OEHS Band Room. Through the weekly update that is sent out, the dates of these meetings will be communicated. During remote learning, these meetings will take place virtually.

### OEHS Band Social Media

Stay informed by following the OEHS Band on social media!

Facebook - OEHS Band Boosters

Instagram - oehsband

### Concerts and Performances (when they resume)

*All concert and festival performances are mandatory.* A tentative list of concerts and festivals (approximate dates) are listed on the calendar section of this handbook. The only excused absences will be those due to illness, death in the family, or other emergencies. Athletic events, family gatherings, etc. will count as unexcused absences and points CANNOT be made up.

### Make-Up Assignment (excused absences only)

If a student misses a concert due to an excused absence (see above), they complete the following make-up assignments.

- Perform and record their concert music during class. For each mistake (incorrect rhythm, note, articulation, dynamics, etc.) a point will be taken off.
- Complete an additional patron of the arts assignment by attending an approved LIVE event by the instructor (no recorded performances).

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### Wind Ensemble Performance Calendar (Virtual or In-Person)

Date	Event	Time
Wednesday, November 4th	November Band Concert at OEHS	7pm - Call time 6:15pm (if live)
Tuesday, December 1st	Winter Concerts at OEHS	5:30pm and 7:30pm - Call time 4:45pm (if live)
Saturday, February 13th	Batavia Band Festival (Batavia High School)	Time TBA
Tuesday, February 23rd	February Concert at OEHS	7pm - Call time 6:15pm (if live)
Saturday, April 10th	Music for All Chicagoland Concert Band Invitational (Hersey High School)	Time TBA
Tuesday, May 11th	Final Band Concert	7pm - Call time 6:15pm (if live)

Other dates may arise, and as much notice as possible will always be given.

*Co-curricular ensembles (Jazz Band, Marching Band, Pep Band, etc.) will have separate calendars that will be distributed.*

#### IMPORTANT - Field Trips Information

The current district stance with regard to field trips is “**no in district or out of district field trips will be scheduled.**” If this directive is in effect during the second semester, the Saturday festival performances will not take place. Additionally, the band program was planning to travel to New Orleans over spring break. This trip is canceled unless the district policy changes. If the policy is reversed, we will do our best to provide an experience to a location.

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### Required Equipment

Below you will find a list of equipment that is required of all OEHS band students to have for their instrument. There will be an equipment check for students during the second week of school.

You can order these items on the Quinlan and Fabish website here by clicking [HERE](#) and then click on your student's instrument and selecting the items you need. They can be delivered to your home.

These items can also be purchased from PM Music Center.

#### **Flute**

Cleaning Rod and Swab  
Tuner & Metronome

#### **Oboe**

Reed Water Holder  
Swab  
Reed Case  
Reeds (Jones)  
Cork Grease  
Tuner & Metronome

#### **Bassoon**

Reed Water Holder  
Swab  
Reed Case  
Reeds (Jones)  
Cork Grease  
Tuner & Metronome

#### **Clarinet**

Swab  
Reed Case  
Reeds (Vandoren Blue Box, V12, or V21)  
Cork Grease  
Mouthpiece Brush  
Tuner & Metronome

#### **Bass Clarinet**

Swab  
Reed Case  
Reeds (Vandoren Blue Box, V12, or V21)  
Cork Grease  
Mouthpiece Brush  
Tuner & Metronome

#### **Alto Saxophone**

Swab  
Reed Case  
Reeds (Vandoren Blue Box, V12, or V21)  
Cork Grease  
Mouthpiece Brush  
Tuner & Metronome

#### **Tenor Saxophone**

Swab  
Reed Case  
Reeds (Vandoren Blue Box, V12, or V21)  
Cork Grease  
Mouthpiece Brush  
Tuner & Metronome

#### **Baritone Saxophone**

Swab  
Reed Case  
Reeds (Vandoren Blue Box, V12, or V21)  
Cork Grease  
Mouthpiece Brush  
Tuner & Metronome

#### **Trumpet**

Valve Oil  
Slide Grease  
Mouthpiece Brush  
Cleaning Snake  
Tuner & Metronome

#### **Horn**

Rotor Oil  
Slide Grease  
Mouthpiece Brush  
Cleaning Snake  
Tuner & Metronome

#### **Trombone**

Slide Oil  
Slide Grease  
Mouthpiece Brush  
Spray Bottle  
Cleaning Snake  
Tuner & Metronome

#### **Euphonium**

Valve Oil  
Slide Grease  
Mouthpiece Brush  
Cleaning Snake  
Tuner & Metronome

#### **Tuba**

Valve Oil/Rotor Oil  
Slide Grease  
Mouthpiece Brush  
Cleaning Snake  
Tuner & Metronome

#### **Percussion**

##### Requirements

2 pairs of IP240 yarn mallets  
1 pair of Balter 23R vibe mallets (2 pairs would be great if possible)  
1 pair of IP 903 xylophone mallets  
1 pair of Vic Firth SD1 general snare sticks  
1 Pair of IP CT - 3 timpani sticks  
Metronome

##### Additional Recommendations

1 pair of brushes  
1 pair of medium soft rubber mallets

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### OSWEGO EAST HIGH SCHOOL BANDS AGREEMENT

Please complete the online band handbook agreement form by clicking [HERE](#) and clicking on the online agreement form link, or be taken directly to the online form by scanning the QR code below from your mobile device.



Please complete the online agreement no later than **Wednesday, September 2nd**. Additionally, all school instrument rental fees must be paid and all supplies and materials must be obtained by the same date.